Dear Colleagues,

The Center for Excellence in Teaching and Learning will provide webinars from 24 to 28 January 2021. Workshops that display the badges icon are part of the Digital Badges initiative that focus on the Education Excellence Themes. Audience that attend these workshops will be asked to participate in an online activity. To know more about this initiative and how you can qualify for the digital badges, please click on the following link: Excellence Badges

Date	Time	Webinar	Facilitator	Session Discerption	Theme	Notes
Sunday, 24 January 2021	10:00 – 11:00 am	#DE2# Blogs and Journals in Blackboard (Arabic Language)	Ms. Jumana Samara (CETL)	Blogs and Journals are tools in Blackboard. Both can allow you to facilitate interaction between students and instructors and can be utilized for individual reflections or specific discussions. This session will discuss the similarities and differences among Blogs and Journals and the practical steps to set them up in blackboard.	DE Digitally Enriched Education	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.
Sunday, 24 January 2021	3:00- 4:00 pm	WebEx Board & WebEx Features Training	Mr. Shujaa Ashfaq (ITS)	This Session will cover: - Video Call - White Board - Sharing Content with Redirect - Breakout Room - Live Streaming & Recording - Attendance Report - How to Create Meeting / Event Link? - Joining WebEx Personal room / - Meeting on WebEx Board - Joining WebEx Event on WebEx Board		WebEx Join from the meeting link From here Join by meeting number Meeting number: 121 372 6143 Meeting password: webex
Monday, 25 January 2021	9:30 – 10:30 am	#LC2# Developing and Integrating Learner- Centric Practices in Teaching (English language) REPEAT	Dr. Chris Stryker (VPAA)	This intermediate-level presentation will outline several practical ways that QU educators can develop, enhance, and integrate more learner-centric approaches to teaching and learning in their courses.	LC Learner-Centric Education	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.

Monday, 25 January 2021	12:00 - 2:00 pm	Web of Science + EndNote Online+ EndNote Desktop (English Language)	QU Library	-Find what is essential to a research project in Web of Science -Identify the most recent and influential publications in the field -Use the power of citations to establish links between publications, authors and subjects -Identify key opinion leaders in the field and find potential collaborators -Novel & original research vs repeated research -Analyze results -Overview of what EndNote offers-Collect and Manage references -Format references -Cite While I Write – Add-on -Match Manuscripts with journals		WebEx (requires registration) To Enter the session kindly Click here Event number: 121 377 7599 Event password: library
Monday, 25 January 2021	3:00- 4:00 pm	WebEx Board & WebEx Features Training	Mr. Shujaa Ashfaq (ITS)	This Session will cover: - Video Call - White Board - Sharing Content with Redirect - Breakout Room - Live Streaming & Recording - Attendance Report - How to Create Meeting / Event Link? - Joining WebEx Personal room / - Meeting on WebEx Board - Joining WebEx Event on WebEx Board		WebEx Join from the meeting link From here Join by meeting number Meeting number: 121 372 6143 Meeting password: webex
Tuesday, 26 January 2021	10:00 - 11:00 am	#LC2# Learner- Centric Education (Arabic Language)	Dr. Siham Al Amoush (CETL)	The second level of learner-centered learning, this workshop aims to address the principles of applying this type of learning in different courses in addition to evaluating students. It also introduces some strategies that enable Qatar University teachers to integrate learner-	BADGES	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.

		REPEAT		centered learning in the teaching of their various curricula.	LC <u>Learner-Centric Education</u>	
Tuesday, 26 January 2021	12.00 - 2.00 pm	Web of Science + EndNote Online+ EndNote Desktop (Arabic Language)	QU Library	 Find what is essential to a research project in Web of Science Identify the most recent and influential publications in the field Use the power of citations to establish links between publications, authors and subjects Identify key opinion leaders in the field and find potential collaborators Novel & original research vs repeated research Analyze results Overview of what EndNote offers Collect and Manage references Format references Cite While I Write – Add-on Match Manuscripts with journals 		WebEx (requires registration) To Enter the session kindly Click here Event number: 121 557 8672 Event password: library
Tuesday, 26 January 2021	3:00- 4:00 pm	WebEx Board & WebEx Features Training	Mr. Shujaa Ashfaq (ITS)	This Session will cover: - Video Call - White Board - Sharing Content with Redirect - Breakout Room - Live Streaming & Recording - Attendance Report - How to Create Meeting / Event Link? - Joining WebEx Personal room / - Meeting on WebEx Board - Joining WebEx Event on WebEx Board		WebEx Join from the meeting link From here Join by meeting number Meeting number: 121 372 6143 Meeting password: webex

Wednesday, 27 January 2021	8:30 – 9:30 am	#EE1# Entrepreneuri al Education: what and why? (Arabic Language) REPEAT	Dr. Haifa Belhadj (CETL)	Entrepreneurial education has grown dramatically over the past three decades and Entrepreneurship is seen as an essential competency for the 21st century learner. How can an instructor, from whatever specialty, help his students to develop entrepreneurial competency? This workshop is part of a series of workshops on Entrepreneurial Education. In this first workshop participants will discover Entrepreneurial Education and its fundamental principles.	EE Entrepreneurial Education	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.
Wednesday, 27 January 2021	10:00 – 11:00 am	#DE2# Blogs and Journals in Blackboard (English Language)	Ms. Jumana Samara (CETL)	Blogs and Journals are tools in Blackboard. Both can allow you to facilitate interaction between students and instructors and can be utilized for individual reflections or specific discussions. This session will discuss the similarities and differences among Blogs and Journals and the practical steps to set them up in blackboard.	DE Digitally Enriched Education	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.
Wednesday, 27 January 2021	12:00 – 2:00 pm	InCites Benchmarking and Analytics + Journal Citation Reports (English Language)	QU Library	 The underlying data-Web of Science Quality & citation based on Q1 & Q2 journals ranks How does my journal(s) compare to others? What are the top journals in my field? Working with reports Explore the data (Researchers, Institutions, Locations, Research Areas, Journals, Funders) and creating Custom Data sets 		WebEx To Enter the session kindly Click here Event number: 121 576 0518 Event password: library

Thursday, 28 January 2021	10:00 – 11:00 am	#EE1# Entrepreneuri al Education: what and	Dr. Haifa Belhadj (CETL)	7. Understanding standard metrics and benchmark data- a description of the normalized metrics Entrepreneurial education has grown dramatically over the past three decades and Entrepreneurship is seen as an essential competency for the 21st century	BADGES	Microsoft Teams To Enter the session kindly Click here to enter CETL Online Sessions Team.
		why? (English Language)		learner. How can an instructor, from whatever specialty, help his students to develop entrepreneurial competency? This workshop is part of a series of workshops on Entrepreneurial Education. In this first workshop participants will discover Entrepreneurial Education and its fundamental principles.	EE Entrepreneurial Education	
Thursday,	12:00 -	How to	Dr. Fayez	This session aims to show how to prepare a		Microsoft Teams
28 January 2021	1:00 pm	prepare an analysis form for quantitative and qualitative research in humanities (Arabic Language)	Shaheen (CAS)	quantitative and qualitative analysis form for some human sciences research, known as the code book, and how to convert the coding data collected into tables and graphs in Excel in a very simple way. Objectives: Learn methods of collecting information and data for humanities research from its primary sources and converting them into scientific tables and graphs that benefit human research.		To Enter the session kindly Click here to enter CETL Online Sessions Team.